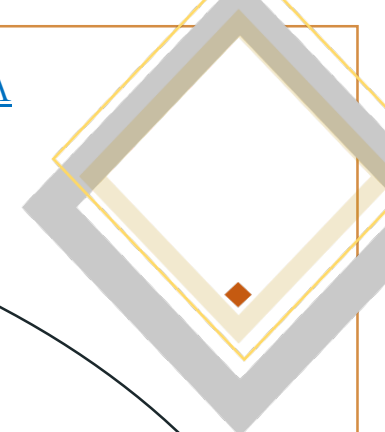


Categories of Students with Special Needs from [20-9-309, MCA](#)

prepared for the Education Interim Committee HJ 1 Study, by Pad McCracken, Committee Staff , Sept 2017



Special Needs

Child with a disability

Defined at [20-7-401, MCA](#)

- IDEA defined disability and requires special education
- An Individualized Education Program (IEP) is developed
- State funding through the special education allowable cost payment (\$43 million; not increased with inflation)

Gifted and Talented

- Defined at [20-7-901, MCA](#)
- Program requirements in [MCA](#) and [ARM](#)
- State funding through grants (\$250,000)

Limited English Proficient (LEP)

(aka ELL and now EL under ESSA)

- Students identified based on assessment of English language proficiency and exposure to a non-English “language of impact”
- Content standards and performance descriptors at [ARM 10.53.3](#)
- No additional state funding

29 U.S.C. 794

- Section 504 of the Rehabilitation Act of 1973 prohibits discrimination based on disability by any entity receiving federal funds
- Broader definition of disability than IDEA
- A 504 plan is developed, less detailed than IEP and focused on providing accommodation
 - No additional state funding

At-risk student

- Defined at [20-1-101, MCA](#)
- State funding through the at-risk payment which is distributed in proportion to Title I federal funds (\$5.4 million; increased with inflation per [20-9-326, MCA](#))